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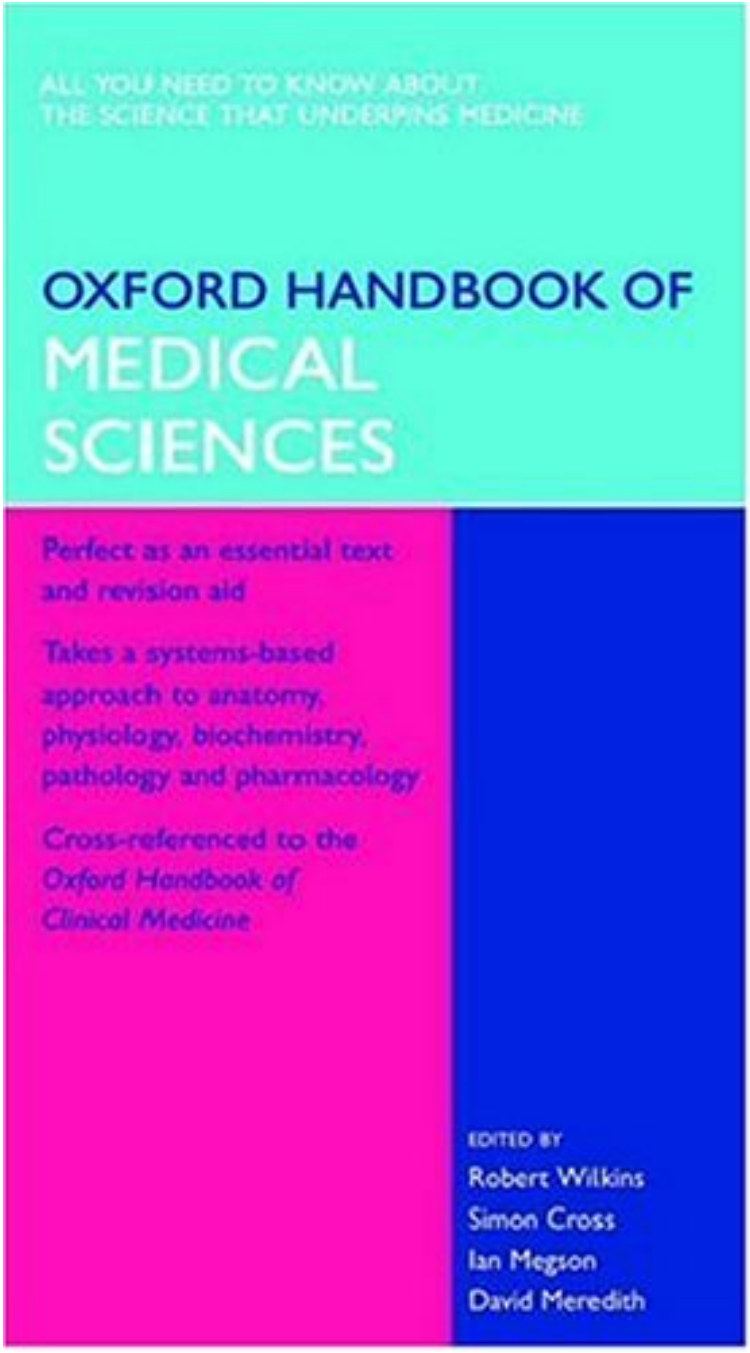

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Increasingly, students are starting medical school without a specific background. The Oxford Handbook of Medical Sciences has been written by biomedical scientists and clinicians to explain the fundamental scientific principles that underpin clinical medicine, and to provide students with a firm grounding in the basic sciences. Frequent cross-referencing with the Oxford Handbook of Clinical Medicine helps to highlight the clinical relevance of specific issues. Deliberately divided into systems-based sections that mirror modern medical teaching strategies, this handbook begins with a clear, easily digestable account of basic cell physiology and biochemistry. It then moves on to an investigation of the traditional piers of medicine (anatomy, physiology, biochemistry, pathology, and pharmacology) integrated in the context of each of the major systems relevant to the human body. Well illustrated with clear diagrams and color images, it will prove especially useful for students on problem-based learning courses who are in need of a concise and user-friendly book, and will also serve as a refresher for those doing membership exams.

I would be delighted if every medical student I taught had realized the level of the clarity and detail in this book. Dr Thomas Jacques, Clinician/Scientist, Institute of Child Health, in the Bulletin of the Royal College of Physicians ...ideal for all medical students...for PBL section and as a companion to lecture notes...also useful as a refresher later on...cross referencing with the Oxford Handbook Clinical Medicine makes it ideal when looking for specific pathologies and their management... QMM The book enables you to see basic science through the viewpoint of clinical medicine. You feel acutely aware of the relevance of the information you are seeking...as well as the familiar and efficient bullet point method to convey essential information, it contains clear and wonderfully concise diagrams - the kind youcrave when you want to quickly check something; you don't want detail - just to jog your memory. GKT Gazette Fantastic! Truly a great resources for students. I feel that this book could have a great market here in the US. The US market has many similar books but they all fall short on content. I find this text far superior in content organization. My thoughts are that 3rd 4th year medical students could carry use this small handbook when rotating on the various hospital wards clinical rotations. This book would also be very helpful for 1st year interns/residents as they often need to refer back to basic science principles...I was amazed at how complete this small handbook is with basic medical science topics and the ease with which one can read and refer back to these topics. Art work was particularly impressive despite being small. I found no weaknesses in this book whatsoever! Dr. Edward Kernick, USA ...it's got pretty much everything you're supposed to know in years one and two...compact, comprehensive, brilliant value and another winner in the handbook series. Dr Jeremy Sager, GP, Leeds, UK. ... a first rate attempt at covering the medical sciences MedicWorld It is hard to believe that such a clear and concise text can cover all the essentials underlying the practice of medicine. The handbook of Medical Sciences is an excellent resource for those whose memory isn't their strongest asset. A text you can carry in your bag to reference whenever little facts slip your mind! I can't imagine facing Medical School without it! Tom Morley, Medical Student, AustraliaAbout the AuthorDr Cross is a Senior Lecturer in Pathology at the University of Sheffield and an Honorary Consultant Histopathologist at the Sheffield Teaching Hospitals NHS Trust. Dr Cross has 20 years experience of teaching the pathology of disease to medical undergraduates. He has authored 5 books, 17 book chapters and over a hundred full research papers.He is also Editor-in-Chief of the journal Current Diagnostic Pathology. Dr Megson is a Senior Lecturer in Cardiovascular Sciences at the University of Edinburgh and is a member of the Higher Education Academy with over 10 years' experience of

teaching both medical and science students.