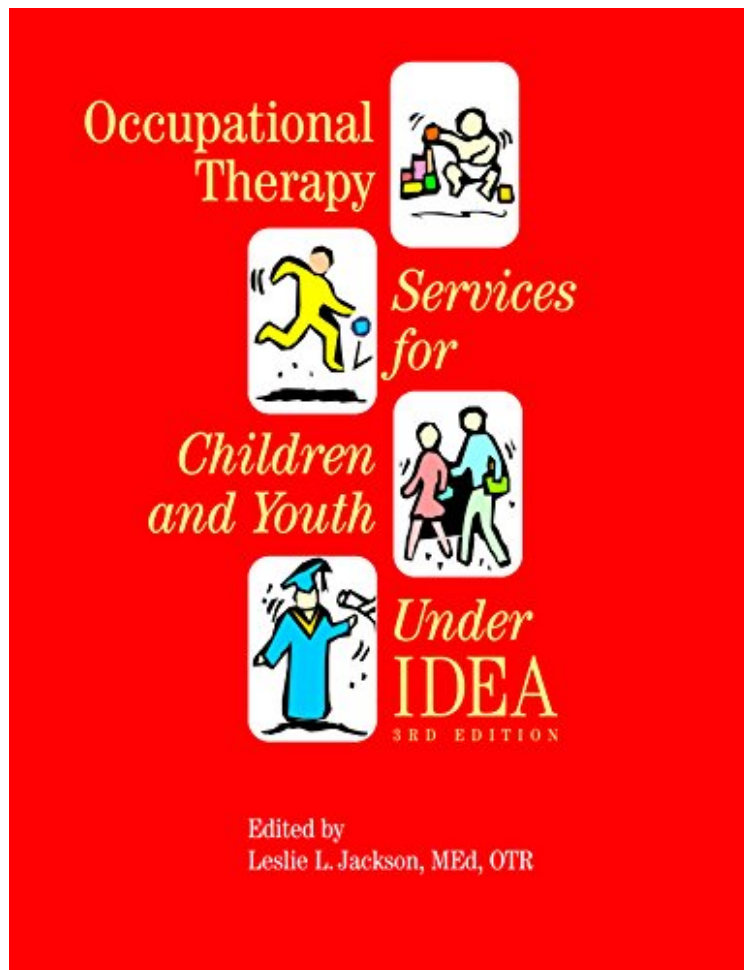


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0 of 0 people found the following review helpful. informative but can be sharedBy honest feedbackThis book was informative, however although it was a class requirement it was not utilized as much as other books required for the course. If you have the ability to share books with friends and save money I would do that with this book.

This update to the best-seller provides authoritative, accurate information and resources about occupational therapy

practice in schools, preschools, early intervention, and other settings such as child care. This book is essential for occupational therapists and occupational therapy assistants (including educators and students) and also is useful for parents, teachers, administrators, policymakers, and child advocates. Section Highlights Legal and Historical Perspectives on Occupational Therapy in Schools and Early Childhood Programs - IDEA/NCLB, federal and state legislation, federal program performance indicators, scope of practice, program funding, payment systems Evaluating Occupational Performance in Schools and Early Childhood Settings-Occupational Therapy Performance Framework - evaluation and assessment, clinical reasoning Occupational Therapy Decision-Making Process - collaboration/teaming, IEP/IFSP, frames of reference, continuing competence, professional development Service Provision to Support Child and Family Participation in Context - documentation, response-to-intervention, cultural competence, assistive technology, workload, driving Addressing the Mental Health Needs of Children in Schools - occupational therapy's role, models of intervention, positive behavior supports, social and emotional learning Using Evidence to Support Practice in Schools and Early Childhood Settings - evidence intervention and service delivery, program evaluation Transition From School to Adult Life Ethical Issues in School-Based and Early Intervention Practice