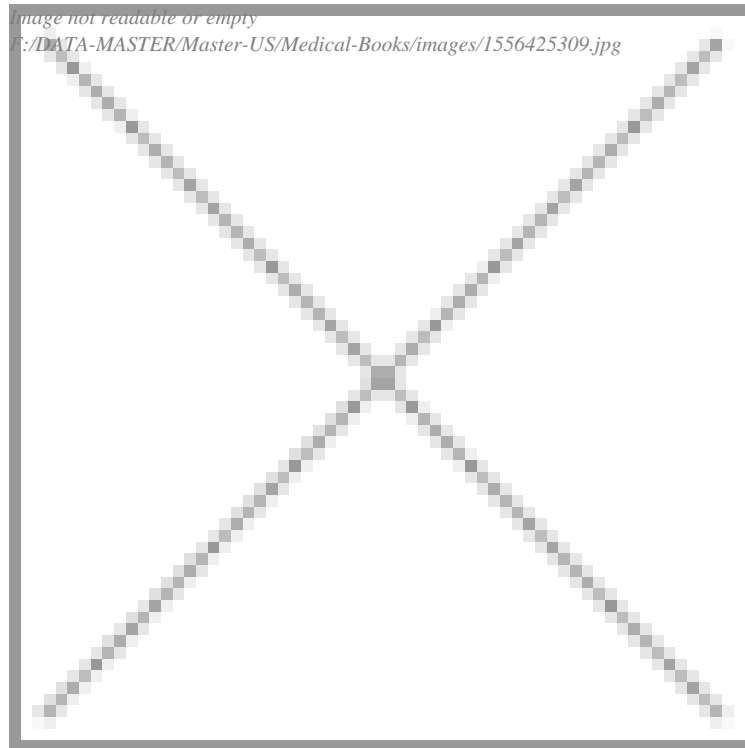


Occupational Therapy: Performance, Participation, and Well-Being

From Brand: Slack Incorporated

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#1363376 in Books Slack Incorporated 2004-11-02Original language:EnglishPDF # 1 11.00 x 1.75 x 8.50l, 4.59 #File Name: 1556425309680 pages | File size: 75.Mb

From Brand: Slack Incorporated : Occupational Therapy: Performance, Participation, and Well-Being before purchasing it in order to gage whether or not it would be worth my time, and all praised Occupational Therapy: Performance, Participation, and Well-Being:

0 of 0 people found the following review helpful. Poor formattingBy akc929I really did not like the layout, formatting, or style of this book. Text books are hard enough to read. This was even harder than usual.

Highly valued by both therapists and educators, Occupational Therapy: Performance, Participation, and Well-Being has been integral to the evolution of occupational therapy services and functions. Incorporated within this impressive third edition are new features and topics that shape the modern era in occupational therapy practice. Senior editors Charles H. Christiansen and Carolyn M. Baum, along with contributing editor Julie Bass-Haugen have worked collectively to go beyond the presentation of occupational therapy theories. The third edition uses a more learner-friendly approach by explaining how the theories apply in various practice settings. This format enables students, instructors, and practitioners to connect the crucial link between theory and practice. Charles H. Christiansen, Carolyn M. Baum, and Julie Bass-Haugen have organized the first section in a manner that first develops and then establishes a clear understanding of human occupation. Section Two makes explicit the Person-Environment-Occupation-Performance Model that can be used at an individual, organization, or population level. Section Three covers current and emerging trends and introduces major intervention strategies that are used in the field, as well as comprehensive

literature support for use in occupational therapy practice. Occupational Therapy: Performance, Participation, and Well-Being, Third Edition is designed to be used in all curricula in occupational therapy by providing a framework for educational preparation that addresses the ACOTE Accreditation Standards. A variety of helpful features are provided that will evoke classroom discussion and direct the students toward evidence to guide their clinical reasoning. New Topics: Social justice and advocacy roles for occupational therapy. The value of occupational therapy in fulfilling society's current and future needs. Occupational performance in person, community, and organizational contexts. The important and emerging area of community health. A useful framework for intervention planning. Features: An impressive appendix comparing the language of the International Classification of Functioning and Disability, the PEOP Model, and the American Occupational Therapy Practice Framework. A valuable description of the terms most frequently used in occupational therapy prepared by occupational therapy's noted scholar and historian Dr. Kathlyn Reed. Contributions from 28 of the most renowned experts in occupational therapy. A reflection section at the end of each chapter to reinforce important topics. Active learning activities for individuals and groups to assist with the application of theories to practice. Internet-based activities are included as part of the active learning exercises. Evidence worksheets to demonstrate the application of evidence to practice. Look to the standard textbook in occupational therapy to understand today's services and functions and tomorrow's possibilities. Visit www.efacultyounge.com for supplemental information for Occupational Therapy: Performance, Participation, and Well-Being, Third Edition

"The reader is guided towards discovering what is already known about health and well-being: it is an excellent introduction for those new to the profession as well as practitioners who want to rediscover some of their core skills and philosophies." Dr. Gill Chard, British Journal of Occupational Therapy