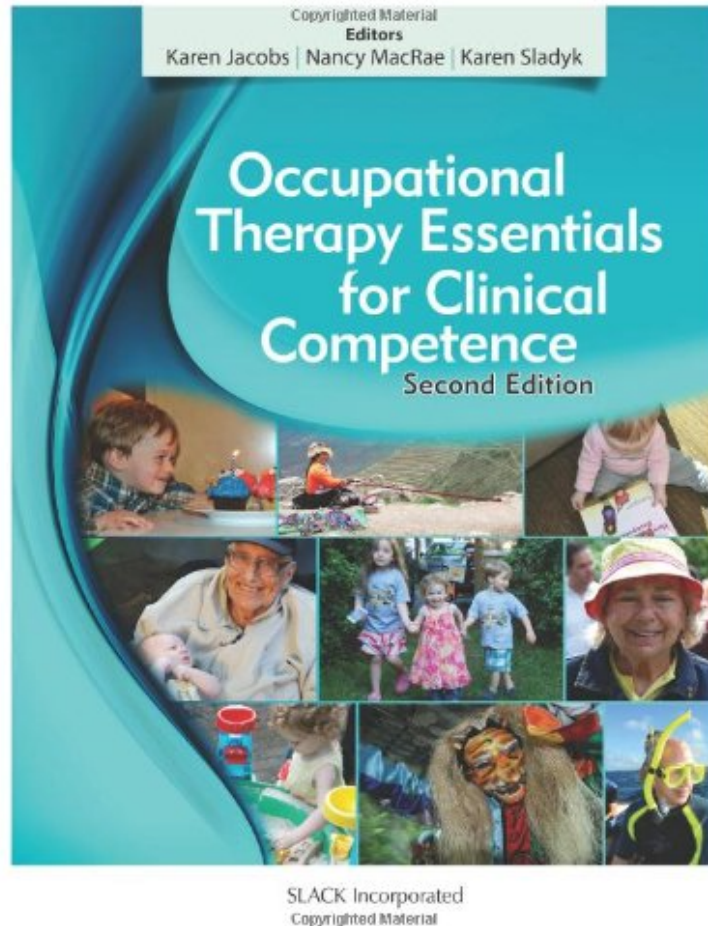


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Occupational Therapy Essentials for Clinical Competence

Karen Jacobs EdD OTR/L CPE FAOTA, Nancy MacRae MS OTR/L FAOTA, Karen Sladyk PhD OTR FAOTA

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Building on the foundation of the first edition, Occupational Therapy Essentials for Clinical Competence, Second Edition continues to be unique in format by using the new 2011 ACOTE Standards as a blueprint to intricately outline

a plan of action for the current practice of occupational therapy. Occupation, theory-driven, evidence-based, and client-centered practice continue to be the core of the profession and is the central focus of the Second Edition of Occupational Therapy Essentials for Clinical Competence. Dr. Karen Jacobs, Nancy MacRae, and Dr. Karen Sladyk, along with more than 60 contributors, have assigned each chapter an ACOTE Standard and all ACOTE Standards are addressed throughout this forward-thinking and comprehensive new Second Edition. Occupational Therapy Essentials for Clinical Competence, Second Edition introduces every topic necessary for competence as an entry-level practitioner. Varied perspectives are provided in each chapter with consistent references made to the relevance of certified occupational therapy assistant roles and responsibilities. Inside Occupational Therapy Essentials for Clinical Competence, each chapter has been strengthened with up-to-date evidence-based information. The Second Edition continues to have student and faculty activities, evidence-based charts, multiple-choice questions, and PowerPoint presentations. Appendices also provide relevant information in an easily accessible manner. Some new chapters inside the Second Edition include: Interprofessional education and practice; Occupational Therapy Practice Framework; Meaning and dynamic of occupational and activity; Evaluations and interventions to enhance rest and sleep; Telehealth; Grants; Professional presentations; Emerging areas of practice. To enhance consistency, Dr. Gail Bloom has developed and includes a collection of multiple choice questions and PowerPoint presentations for each chapter that will allow students to confidently learn and prepare for the NBCOT certification exam. Occupational Therapy Essentials for Clinical Competence, Second Edition continues to be appropriate for OT and OTA students, both at the beginning and the end of their education. Chapters can be assigned to students to present to their peers, with the expectation that they will have an engaging and fun activity to help their peers with application of the material. Occupational Therapy Essentials for Clinical Competence, Second Edition incorporates adult learning theory as its basis to assist in establishing cognitive interest. All occupational therapists and occupational therapy assistants will welcome this unique organizational format of grouping concepts together to reinforce and facilitate learning.

As a textbook, it is a good read. It is comprehensive and its emphasis on highlighting the evidence base for topics is very welcome. It is clearly set out and very readable with self assessment activities and critical thinking questions that allow the reader to explore and develop their own learning. Overall, this is an exciting textbook which embraces evidence-based practice and encourages the reader to be active in their learning." - Anna Clampin, Coventry University, British Journal of Occupational Therapy