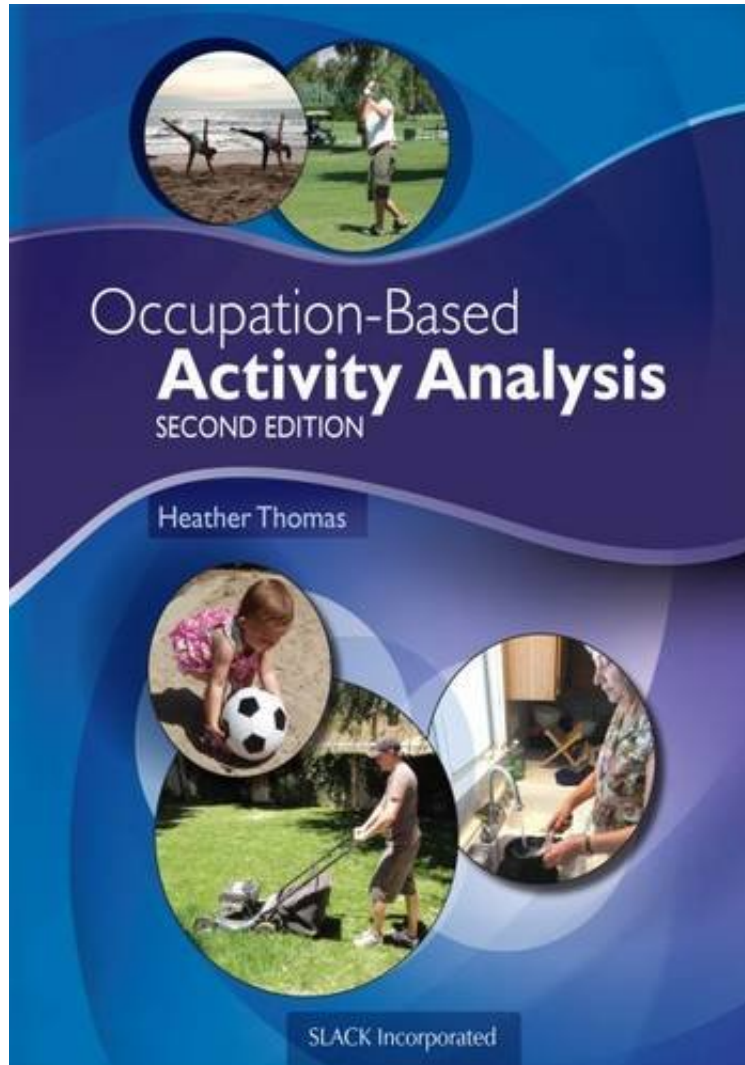


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Occupation-Based Activity Analysis

Heather Thomas PhD OTR/L
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Heather Thomas PhD OTR/L : Occupation-Based Activity Analysis before purchasing it in order to gauge whether or not it would be worth my time, and all praised Occupation-Based Activity Analysis:

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Occupational therapists use occupations and activities as not just a goal, but also as a treatment medium, therefore, they must understand both the uniqueness of a client's occupations and how an activity can be used

therapeutically. To analyze the complexity of an occupation takes much more depth of understanding of the person engaging in it, his or her environment, and the uniqueness of the occupation a person has chosen. The new Second Edition of *Occupation-Based Activity Analysis* continues the tradition of teaching students and clinicians the process of conducting activity analyses and occupation-based activity analyses. Dr. Heather Thomas has updated *Occupation-Based Activity Analysis, Second Edition* to reflect the significant changes made to the activity analysis process and terminology in the *Occupational Therapy Practice Framework, Third Edition*. As in an activity analysis, occupation-based activity analysis looks at what is required for full participation, yet goes beyond analyzing the activity; it looks at what it means for the person engaging in it and how and where it is performed by that person. Inside *Occupation-Based Activity Analysis, Second Edition*, each chapter is dedicated to a component of the activity analysis process and corresponding section of the Framework. Chapters have been restructured based on a greater emphasis on occupation-based activity analysis. From start to finish, readers are guided through identifying the occupation, sequence and timing, objects and properties, space and social demands, body functions, and structures and performance skills required. New in the Second Edition: Chapters throughout the text have been updated to reflect the changes in the Framework. A new chapter to reflect the new addition to the Activity Demands section of the Framework. Changes in terminology and definitions in the areas of occupation, performance skills, and body functions. Additional activities provided at the end of each chapter. Appendices and forms have been updated to reflect the changes in the Framework. Images have been updated with greater clarity and resolution. Updated and new instructor materials for faculty to use in the classroom. Instructors in educational settings can visit www.efacultylounge.com for additional materials to be used for teaching in the classroom. As a foundational skill, activity analysis and occupation-based activity analysis is utilized throughout students' careers and into their lives as practitioners, making *Occupation-Based Activity Analysis, Second Edition* the perfect textbook for the occupational therapy or occupational therapy assistant student, faculty, or clinician.

"This is an excellent reference for all occupational therapy students beginning to learn about foundational skills and concepts in occupational therapy practice. It is one of the few resources available that provides an extensive outline for understanding and conducting an activity analysis. This much-needed updated edition reflects new language and changes in the Third Edition of the *Occupational Therapy Practice Framework*." - Shannon Martin, OTD, Touro University Nevada, Doody's Service