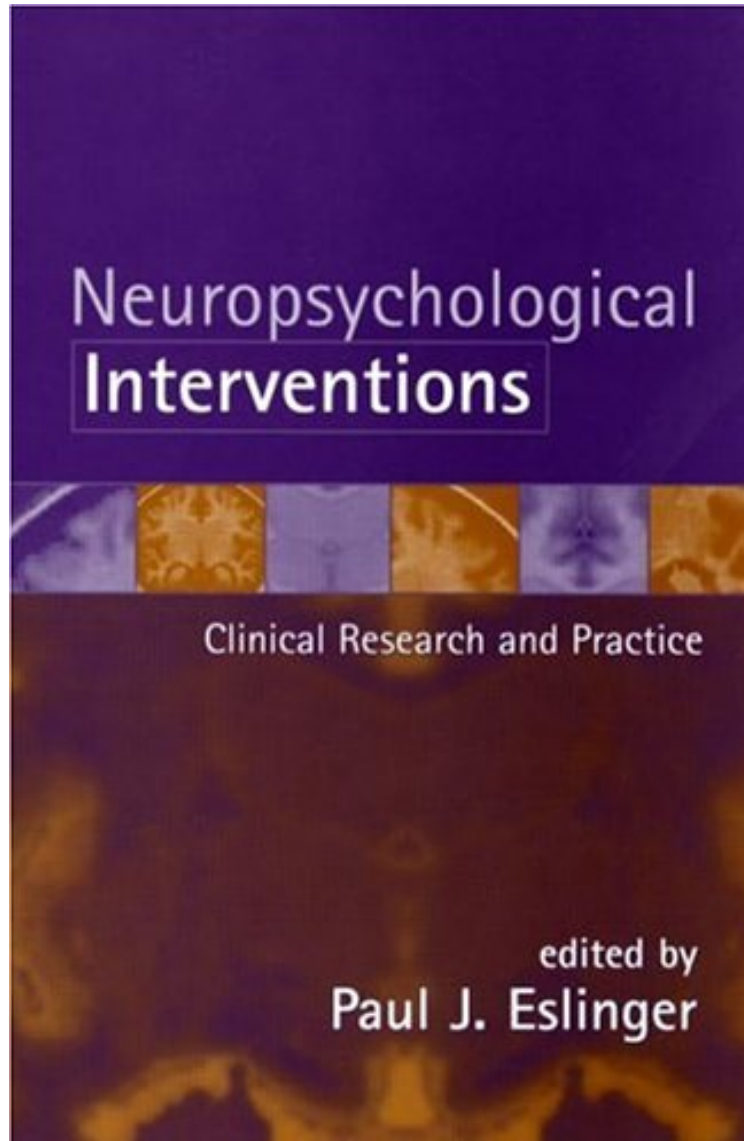


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Neuropsychological Interventions: Clinical Research and Practice

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3 of 4 people found the following review helpful. Evidence based cognitive remediationBy Shelley PeeryThis book is excellent for anyone interested in understanding what recommendations for cognitive remediation can be drawn from the scientific literature. Divided into chapters based on cognitive domains, it integrates the available information into a

valuable guide to approaches that work to remediate various neuropsychological impairments. It also serves as a useful reference for validating your work to insurance carriers!

This volume brings together leading clinical investigators to describe effective interventions for a wide range of neuropsychological impairments. Coverage includes cognitive impairments/problems with attention, learning and memory, visuoperception, language, apraxia, and executive functions/as well as neurologically based social and emotional difficulties. Presented is a framework for developing, delivering, and evaluating services that target these specific areas of functioning while promoting the individual's overall adaptation and recovery. Chapters also address the importance of multidimensional assessment, provide best practice guidelines for clinical research, and discuss the role of pharmacotherapy in cognitive rehabilitation.

"This book will be of immediate and vital importance to clinical neuropsychologists and allied professionals involved in caring for brain-damaged patients. Dr. Eslinger has assembled a superb collection of cutting-edge contributions that provide an exquisite blend of science and practice. The field of neuropsychological rehabilitation, growing exponentially in size and importance, has been waiting for two decades for a definitive textbook of this caliber. This book is essential reading for clinical and experimental neuropsychologists, rehabilitation therapists, speech therapists, and others who care for patients with brain injury. It would also serve as an excellent textbook for a graduate-level course on neuropsychological rehabilitation. Finally, students enrolled in postdoctoral residency training programs in clinical neuropsychology should have access to this book."--Daniel Tranel, PhD, Department of Neurology, University of Iowa

"This book is a timely and worthy contribution to the field. Each author has hewed to the editor's charge to evaluate neuropsychological interventions 'clinically and scientifically.' The result is a comprehensive treatment of current problems and practice in neuropsychological rehabilitation that is refreshingly frank and honest. The theoretical and evidentiary bases for practice are critically reviewed. This volume not only can serve as a reference for practitioners and students, but also sets out a clear research agenda for the field."--Michael Weinrich, MD

"This book offers the most current, integrated knowledge of neuropsychological rehabilitation and clinical neuroscience. It examines many new advances in the field and demonstrates the significance of treating the brain-injured person as a whole, rather than as a collection of symptoms. Focusing on studies that have real-world applications, the book clearly outlines innovative research methodology to improve chances for replication. For students, researchers, and practitioners, this book will become a gold standard in the field."--Giuseppe Zappalagrave, MD, Unit of Behavioral Neurology, Clinical Neurotraumatology and Rehabilitation, Garibaldi Hospital, Catania, Italy

"This timely book, edited by a leading cognitive neuroscientist, represents an important contribution to the movement toward evidence-based interventions. Chapters by recognized experts provide a background in the history and methodology of cognitive neurorehabilitation, synthesize recent research, and appraise the applications to intervention in various neurobehavioral domains. Written from a scientific perspective, yet equally relevant to clinical practice, this is an indispensable book for both investigators and practitioners. It will also be a useful text for graduate courses in neurorehabilitation."--Harvey S. Levin, PhD, Head, Psychology Division, Baylor College of Medicine