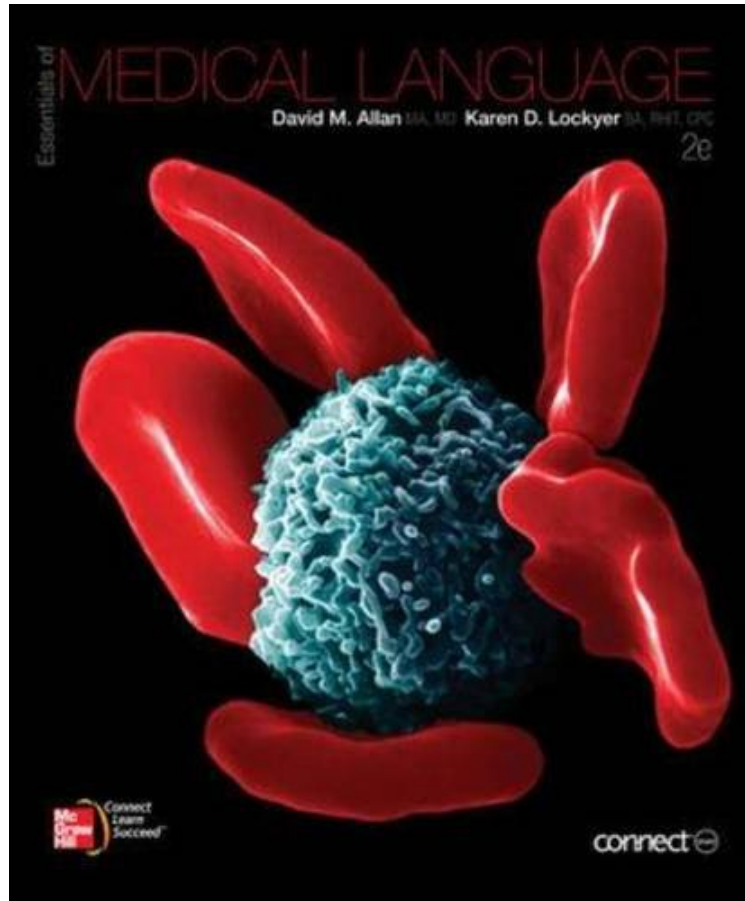


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## Essentials of Med Language with Connect Plus Access Card

David Allan, Karen Lockyer

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**David Allan, Karen Lockyer : Essentials of Med Language with Connect Plus Access Card** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Essentials of Med Language with Connect Plus Access Card:

1 of 1 people found the following review helpful. Worst textbook I've had By Maggie Powell I've had a number of crummy textbooks (as any college student has), but this takes the cake as the worst. It's not really a textbook so much as it is a workbook with explanations. There's a lot of questions for every two page section, as well as 8+ pages of review questions at the end of each chapter. Numerous times while working on answering the section questions I would come across a question that I couldn't figure out how to answer. Then when working on the next section (or a section 6 pages ahead), I would find the answer. That's right, you're supposed to know the answer to the question before you even have been introduced to the topic. There was one point where I came across a question that wasn't answered until the next chapter. There were also terms and abbreviations that were addressed in the section or chapter questions that weren't actually anywhere in the book. I've taken a college level medical terminology course before, and I read a lot of medical related things, so even though I found the course content to be pretty easy, this textbook was so

needlessly frustrating. The worst part was when I was working on the "Connect" exercises and came across a number of questions that the textbook simply didn't answer. The Connect exercise asked me to match the names of shoulder muscles to what they each did. In the textbook, there was simply a diagram of the muscles labeled with their names. Nowhere in the book did it actually tell you the function of each individual muscle. I had to Google it. 1 of 1 people found the following review helpful. It's okay. By Duracell Mostly good, but sometimes missing labels on important diagrams. Online questions are sometimes so ambiguous that it is difficult to figure out what the answer they want is, Have had worse books, but also some better. 3 of 3 people found the following review helpful. Very Misleading By Jorin Wilcox The book itself was in great condition. However I thought I was purchasing the connect access card along with it as advertised. WRONG! I had to purchase it again separately on my own. Advertisement for this sale is VERY misleading.

Master medical terminology with every turn of the page! Essentials of Medical Language, 2e, presents new medical terminology to students in manageable quantities via short lessons and a 2-page spread format. This edition offers a completely redesigned learning experience through larger, more focused art and revised table of contents. Students will feel a new sense of engagement and motivation through Case Reports and a wide variety of exercises throughout the chapters. As a final improvement to this textbook, professors will discover a total revamp from top to bottom, providing them with text that is shorter and stronger, larger imaging, better chapter sequence, updated learning objectives, and more questions and exercises for students to practice.

About the Author David M. Allan David Allan received his medical training at Cambridge University and Guy's Hospital in England. He was Chief Resident in Pediatrics at Bellevue Hospital in New York City before moving to San Diego, California. Dr. Allan has worked as a family physician in England, a pediatrician in San Diego, and Associate Dean at the University of California, San Diego School of Medicine. He has designed, written, and produced more than 100 award-winning multimedia programs with virtual reality as their conceptual base. Dr. Allan resides happily in San Diego. Karen D. Lockyer Karen Lockyer holds a degree in Health Information (RHIT), a national coding certification (CPC), and a BS from Rutgers University. She is also a credentialed member of AHIMA (American Health Information Management Association) and AAPC (American Academy of Professional Coders). Mrs. Lockyer has worked in medical practice administration and the Health Information Management fields for many years. She has taught medical terminology for high school, community college, and workforce development areas at the National Institutes of Health and the federal government's Office of Personnel Management. She has also taught coding and billing for undergraduate and certificate programs at the community college level.