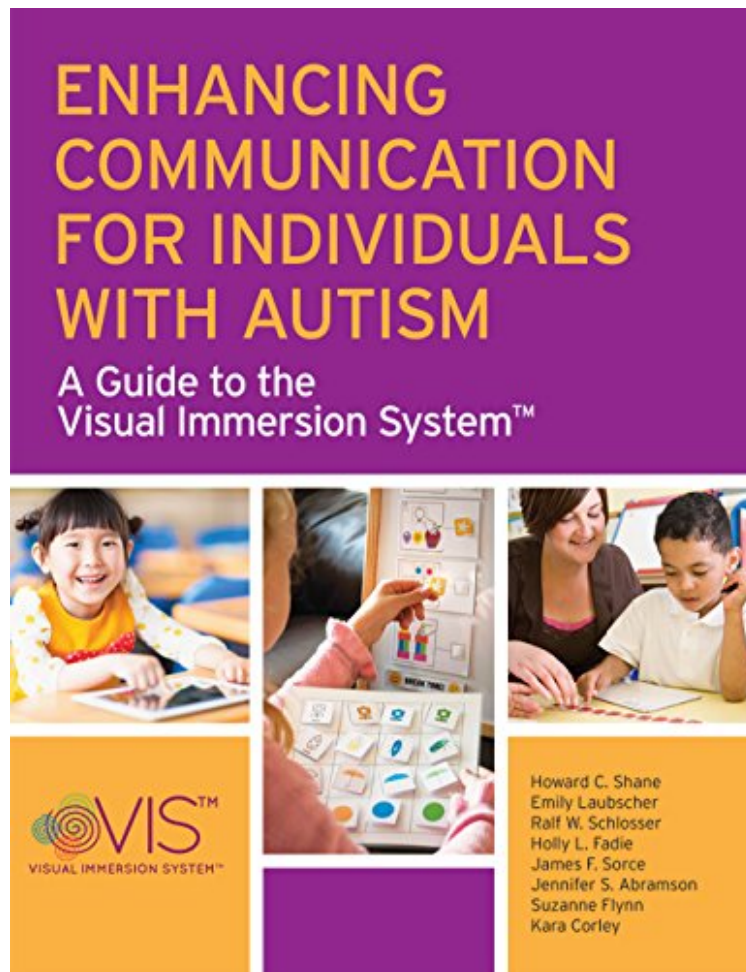


Enhancing Communication for Individuals with Autism: A Guide to the Visual Immersion System

Howard C. Shane Ph.D., Emily Laubscher M.S. CCC-SLP, Ralf W. Schlosser Ph.D., Holly L. Fadie M.S. CCC-SLP, James F. Sorce Ph.D., Jennifer S. Abramson M.S. CCC-SLP, Suzanne Flynn Ph.D. CCC-SLP, Kara Corley M.S. CCC-SLP

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0 of 0 people found the following review helpful. Superb resource for Autism!!By TJWonderful resource for speech therapists, families and other team members working with individuals diagnoses with various communication

disorders including Autism. Very comprehensive data collection tools which assist with specific intervention strategies resources.0 of 0 people found the following review helpful. Five StarsBy Tony MaidaVery pleased with this book.. It is a great resource about the use of visuals to enhance communication.0 of 0 people found the following review helpful. Five StarsBy EVGgreat book

How can you help children with moderate to severe autism become more effective communicators? Discover the Visual Immersion System (VIS), a practical, research-based intervention framework that taps into the strong visual processing skills many children on the spectrum have. You'll learn how to use readily available resources from photos and symbols to apps and software to create a customized system of visual supports that boost seven key communicative functions (see sidebar). For each of the functions, you'll get comprehensive how-to guidance on choosing tools and materials, conducting systematic instruction, collecting data, and assessing how well interventions are working. A must for SLPs, interventionists, and educators, the innovative VIS approach will ensure better communication and higher quality of life for children with autism. **WHY THE VIS WORKS:** Uses visual supports, an approach that's proven successful for children with autism Strengthens communication skills needed for learning and meaningful human interaction Builds on evidence-based assessment and intervention procedures developed over decades at Boston Children's Hospital Incorporates a wide range of low-tech and higher-tech options Flexible can be used in home, school, or community settings Provides clear, easy-to-use instructions on conducting interventions Includes guidance on generalizing new communication skills **PRACTICAL MATERIALS:** Detailed guide to low- and higher-tech visual supports (includes benefits and limitations of each); case examples from clinical practice and field study; 15 reproducible checklists and forms to guide assessment, implementation, and progress monitoring. Help children with autism improve key communication skills: Protest and refusal Organization transitions Requesting Directives Commenting Questions Social pragmatics

An array of thoughtful criterion-referenced assessments and intervention strategies that include helpful visual examples of materials described.