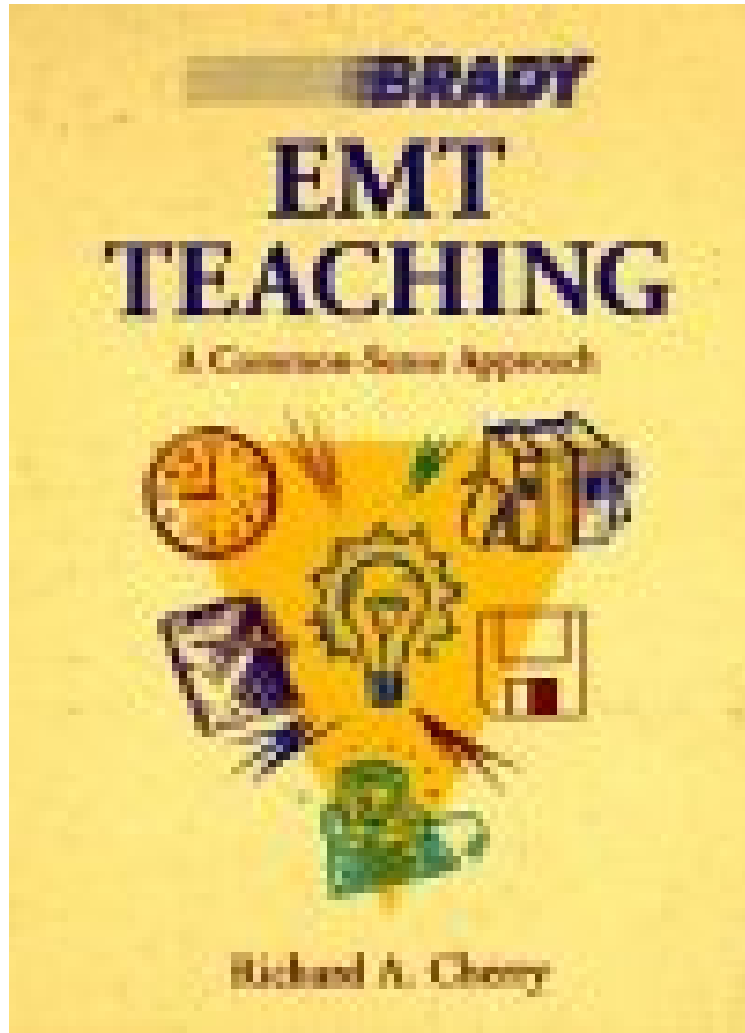


[FREE] EMT Teaching: A Common-Sense Approach

EMT Teaching: A Common-Sense Approach

Richard A. Cherry MS EMT-P
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Richard A. Cherry MS EMT-P : EMT Teaching: A Common-Sense Approach before purchasing it in order to gage whether or not it would be worth my time, and all praised EMT Teaching: A Common-Sense Approach:

0 of 0 people found the following review helpful. Good book. Little simple but still goodBy MoenerGood book. Little simple but still good.0 of 0 people found the following review helpful. Excellent book on teaching adultsBy Peter HustonI teach for a living, although not in EMS, and earned an MS in (TESOL) education a couple years ago. I picked this book up for several reasons. Among them are that I am an EMT and former CPR and First Aid instructor who would like to get back into teaching EMS skills part time. However, I got a lot more out of this book than I expected. It contains much advice that good teachers should know, no matter what their field, but some have not heard.Although the book is keyed to teaching EMS to adults, most of it is on general teaching strategies. For instance, the author

discusses how to lecture, how to write a test, choosing between the alternative ways to arrange chairs in a classroom, and how and when to use visual aids among other subjects. And he discusses them well! One day, for instance, I sat down to read this book, read two pages on time management in the class room, found it so full of good advice on the subject, vowed to work hard to practice it in my (non-EMT) classes with adult learners, and realized I'd learned my lesson for the day and now had to practice to build the time management skills he describes. And that was literally two pages of advice, but it left a few important concepts that a teacher should hone and practice through use. In short, a wonderful book full of good advice on teaching adults. On the negative side, I don't think it's worth the 50\$ plus price tag, and sometimes you just have to skim through long sections of motivational speeches on the importance of doing a good job at your profession, etc. (Yes, it's important but it goes on for a long time in some places), but there's a lot of really good advice in this book. I was amazed at how helpful this book was to me. 2 of 2 people found the following review helpful. Best book of its type I have ever read By A Customer I have never read a book like this. I would recommend this book to any teacher. It is filled with practical suggestions and tips from an experienced teacher.

This informative and unique look at the world of EMS education presents techniques, strategies, and the author's enthusiasm for the profession. It starts out by exploring the lifelong commitment to becoming the best teacher and EMS instructor one can be, and ends with a summary of what the author has loved and learned in 25 years of classroom teaching. The other chapters cover excellence in the EMT curriculum and program design, creating a learning environment, motivating the adult learner, building and improving upon the basic lesson plan, delivering a lecture, 21st century education media, and the importance of student evaluations. For both new and experienced EMS instructors.

From the Back Cover EMT Teaching is a practical guide to improving your skills as a classroom teacher and running an effective training program. Written by a paramedic instructor with over 23 years of teaching experience, this book focuses on practical tips and suggestions rather than on theory. Engaging, conversational style makes this book easy to read and understand. Contains thorough, comprehensive coverage on becoming a first-class instructor, how to set up a successful EMT program, motivating the adult learner, designing lesson plans and assessments, effective speaking and use of multimedia. Addresses topics unique to medical clinician training, such as field and clinical internships. Each chapter is filled with teaching aids, making this book a valuable classroom reference. About the Author Richard A. Cherry is Assistant Residency Director and Clinical Assistant Professor of Emergency Medicine at SUNY Upstate Medical University in Syracuse, NY His experience includes years of classroom teaching and emergency fieldwork. He is the author of several Brady EMS titles. Joseph J. Mistovich, M.Ed., NREMT-P, is Chairperson and Professor of the Department of Health Professions at Youngstown State University in Youngstown, OH. He has been in EMS for 20 years and is the author of many Brady EMS titles.