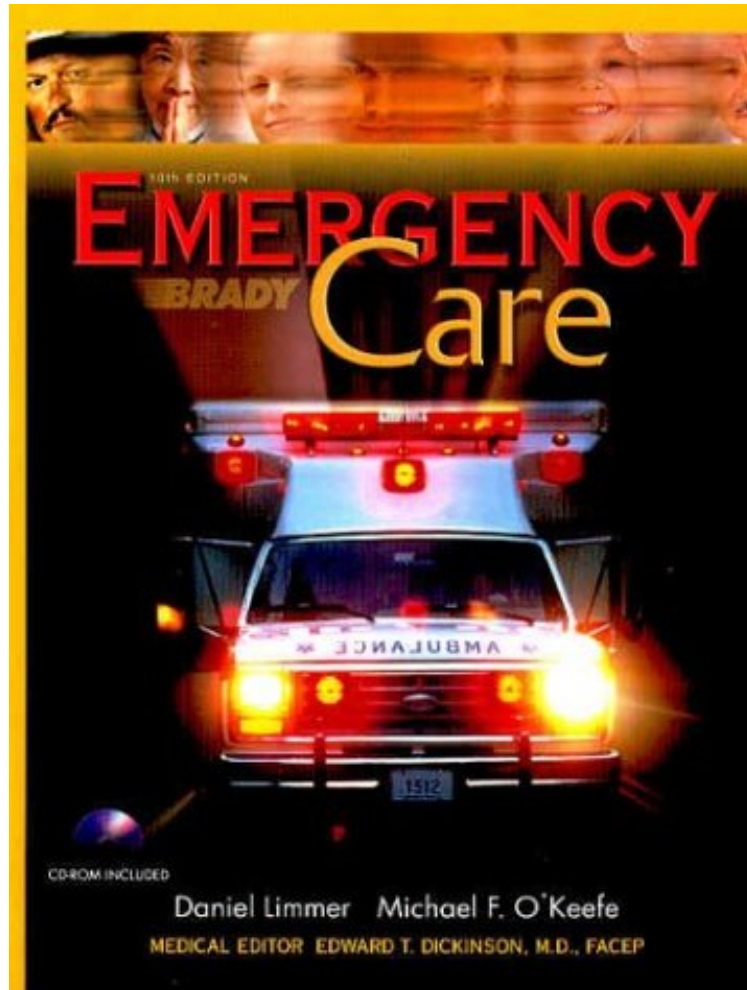


[Mobile ebook] Emergency Care (10th Edition)

## Emergency Care (10th Edition)

*Daniel Limmer, Michael O'Keefe, Harvey Grant, Jr. Robert H. Murray, J. David Bergeron*  
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**Daniel Limmer, Michael O'Keefe, Harvey Grant, Jr. Robert H. Murray, J. David Bergeron : Emergency Care (10th Edition)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Emergency Care (10th Edition):

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Emergency Care, 10th Edition has prepared more students to pass state competency exams and/or the National Registry Exam than any other book on the market with well-organized, clearly presented content, thorough coverage of patient assessment, an accessible reading level, high quality artwork, and outstanding skill scans of equipment and procedures. Please note: a paperback version is available. To order the paperback version use ISBN: 0-13-114233-X. Case studies and practical tips from the field tie chapter concepts to real world applications. Each chapter sends students to the Companion Website where there are links to EMS-related sites. A new multimedia support package provides extra information to help students master concepts. Additional Topics Include: Patient assessment, patient care sections. Critical medical and trauma patient care chapters. Street Scenes case studies that enable users to apply information they have learned to real world situations. Word on the Street chapter openers that provide users with insight relevant to chapter topics written by experienced EMS providers. How and Why segments that provide users with extra background information for quick reference and review. FYI segments that provide users with information beyond DOT objectives so that they can broaden their understanding of topics. Study guides that provide lists, mnemonics, and summaries. Special Notes - Pediatric Notes, Safety Notes, Documentation Tips. Chapter review - Topic overview, summary, key terms, questions, and applications. National Registry skill sheets. Updated airway chapter that meets the new NREMT curriculum module on airways. Updated clinical information. And more. EMT-Basic Emergency Responders.

"I am an Emergency Medicine Physician, fellowship trained in Emergency Medical Services. I have reviewed the airway chapter in the 10th edition of Emergency Care, for an EMT-B course for which I am serving as Medical Director. The chapter is excellent. It clearly states the goals, and objectives, and covers the subject with a great balance of concisely written text, pictures, and diagrams." Ron Crafton, MD, Medical Director, EMS Academy of Louisville

From the Back Cover Its about people . . . Emergency Care has been setting the standard for EMT-B education for over 30 years, training more than 1.6 million students. More than any other text, Emergency Care has defined the field. This new edition has been thoroughly revised and expanded to meet the needs of todays students, practitioners, and patients. Featuring three new chapters--Acute Abdominal Emergencies, Geriatric Patients, and EMS Response to Terrorism--the 10th edition challenges students to think critically, a necessary component for success in the field. In addition, the highlighted features Cultural Considerations, Word on the Street, and Street Scenes help prepare them for any emergency in todays rapidly changing environment. To provide a multitude of opportunities in todays fast-paced learning environment, Emergency Care 10th edition provides the most comprehensive support on the market today: Student CD Included in every text, the CD has been revised and updated to include multiple-choice questions, vocabulary-building games, an audio glossary with Spanish translations, National Registry Skills sheets, Brady Skills sheets, pop-up trauma photos and exercises, plus new animations that take you inside the body, real-life video clips, scene size-up exercises, and interactive scenarios. Companion Website ([www.prenhall.com/limmer](http://www.prenhall.com/limmer)) -- Tied chapter-by-chapter to the text, the CW includes interactive quizzes with immediate scoring and feedback, a Spanish outline, and web links to additional EMS resources, state-specific materials, and The New York Times. In addition to our successful Student Workbook, weve added two new resources to help students succeed in their programs and on their exams 1) A new Active Learning Manual, which contains hands-on, critical-thinking exercises to help students understand the foundations of their practice; 2) EMT Achieve, an online test preparation tool that enables students to take practice exams, obtain immediate feedback and remediation, and link to other learning resources.

About the Author Daniel Limmer (Author). Dan Limmer, EMT-P, has been involved in EMS for over 25 years. He remains active as a paramedic with Kennebunk Fire Rescue in Kennebunk, Maine, and the Kennebunkport EMS (KEMS) in Kennebunkport, Maine. A passionate educator, Dan teaches EMT and paramedic courses at the Southern Maine Community College in South Portland, Maine, and has taught at the George Washington University in Washington, DC and the Hudson Valley Community College in Troy, New York. He is a charter member of the National Association of EMS Educators and a member of the National Association of EMTs (NAEMT) for which he serves on the Advanced Medical Life Support Committee. Dan was formerly involved in law enforcement, beginning as a dispatcher and retiring as a police officer in Colonie, New York, where he received three command recognition awards as well as the distinguished service award (Officer of the Year) in 1987. During his 20-year law enforcement career he served in the communications, patrol, juvenile, narcotics, and training units. In addition to authoring several EMS journal articles, Dan is co-author of a number of EMS textbooks for Brady including First Responder: A Skills Approach, Essentials of Emergency Care, Advanced Medical Life Support, the military and fire service editions of Emergency Care, and others. He speaks frequently at regional, state, and national EMS conferences.

Michael F O'Keefe (Author). Mike O'Keefe, MS, EMT-P, became the Vermont EMS State Training Coordinator in 1989. He has a Master's degree in biostatistics and was an EMT-Intermediate for 16 years before becoming a paramedic 10 years ago. Mike was chosen to participate in the development of all four U.S. Department of Transportation National Standard EMS Curricula (for First Responders, EMT-Basics, EMT-Intermediates, and EMT-Paramedics). He was also on the steering committee that developed the Geriatric Education for Emergency Medical Services (GEMS) course for the American Geriatrics Society and coauthored a chapter of the textbook for that course. Mike is co-author of the

Brady text Essentials of Emergency Care and is a contributing writer to the Brady text Paramedic Care: Principles Practice. He is very interested in promoting EMS research, particularly in rural areas. Mike is active as a volunteer EMS provider in northwestern Vermont and is a speaker at EMS conferences. Edward T. Dickinson (Medical Editor). Edward T. Dickinson, MD, NREMT-P, FACEP, is currently Assistant Professor and Director of EMS Field Operations in the Department of Emergency Medicine of the University of Pennsylvania School of Medicine in Philadelphia. He is Medical Director of the Malvern Fire Company, the Berwyn Fire Company, and the Township of Haverford paramedics in Pennsylvania. He is a residency-trained, board-certified emergency medicine physician who is a Fellow of the American College of Emergency Physicians. Dr. Dickinson began his career in emergency services in 1979 as a firefighter-EMT in upstate New York. He has remained active in fire service and EMS for the past 25 years. He frequently rides with EMS units and has maintained his certification as a National Registry EMT-Paramedic. He has served as medical editor for numerous Brady EMT-B and First Responder texts and is the author of Fire Service Emergency Care and co-author of Emergency Care, Fire Service Edition, and Emergency Incident Rehabilitation. He is co-editor of ALS Case Studies in Emergency Care.