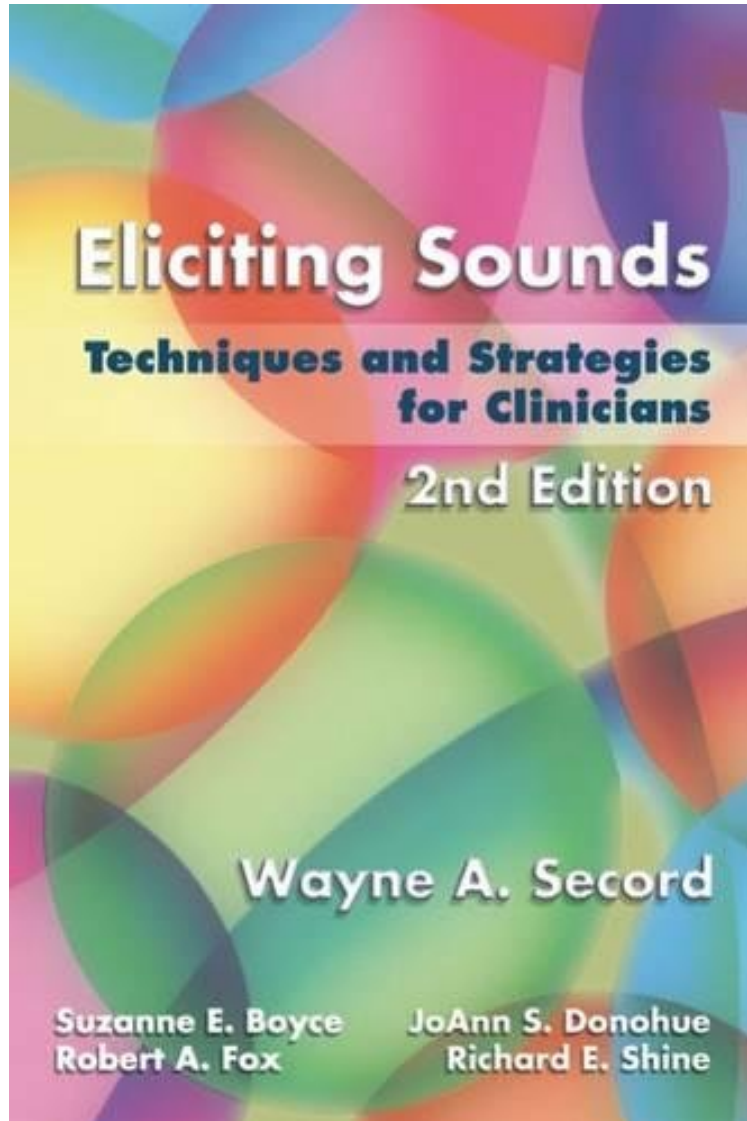


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Eliciting Sounds: Techniques and Strategies for Clinicians

Wayne A. Secord, Suzanne E. Boyce, JoAnn S. Donohue, Robert A. Fox, Richard E. Shine
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1 of 1 people found the following review helpful. Great BookBy JCVAs an SLP graduate student (soon to be working in the schools full time after graduation!!) this book has been invaluable!! There are multiple suggestions on how to elicit all the English language sounds including vowels! I highly recommend to anyone who will be working with articulation kids!7 of 7 people found the following review helpful. Still too technicalBy Gayle HeyerI bought this book

thinking it would have some "down to earth" recommendations and suggestions for correcting sounds. It ended up that there was too much narration of how sounds are produced, information that SLPs should already know. 0 of 0 people found the following review helpful. Very disappointed that I ordered this new and about 40 pages ...By Evie Money Very disappointed that I ordered this new and about 40 pages were missing at the back of the book. Submitted for an exchange and am very leary about it but hopeful that it will be the full book with all the pages this time around. Suggest that the company handling this order really check the books to make sure they have all the pages. This cost me over \$70 and it's a tiny handbook as it is so to have any pages missing is a total disappointment. Hoping I can give the replacement a way better review than this.

The second edition of *Eliciting Sounds: Techniques and Strategies for Clinicians* is a quick, easy-to-use compendium of techniques for immediately evoking any phoneme targeted for remediation. This new edition of our classic resource continues to provide the most clinically relevant information in a compact, accessible format. No clinical speech-language pathologist should ever be without *Eliciting Sounds*.

Chapter 1 Introduction Chapter 2 Consonant Sounds. Stops, Fricatives, Affricates, Nasals, Glides, and Liquids Chapter 3 Vowel Sounds: Monophthongs Chapter 4 Vowel Sounds: Diphthongs Chapter 5 Pre-and-Post-Vocalic /r/ Appendices: Appendix A Procedures for Assessing Speech-Sound Stimulability Appendix B Quick Screens of Articulation Consistency Appendix C An Elicitation Strategy for Clients Who Lisp About the Author Wayne A. Secord, Ph.D., was recently appointed by the University of Central Florida as the College of Health and Public Affairs Distinguished Service Professor in the Department of Communicative Disorders. He is also currently the Director of the National Center for Speech-Language-Pathology in Schools (NCSLPs) in Cincinnati, OH. The NCSLPs is a joint project of the University of Cincinnati (UC) and Miami University (MU). It is supported by a Project of National Significance Grant from the US Department of Education. Dr. Secord served as the Coordinator of School Speech-Language Pathology at The Ohio State University (OSU) from 1989 to 1995 and Chair of the Department of Communication Sciences and Disorders at Northern Arizona University (NAU) from 1995 to 2000. He is a Fellow of the Ohio Speech Hearing Association (OSHA) and the American Speech-Language-Hearing Association (ASHA), and has received awards for outstanding service or clinical achievement from UC, OSU, OSHA, the ASHA Foundation, and the Speech-Language-Hearing Association of Western New York (SHAWNY). He has authored or co-authored numerous articles, books, tests and intervention programs on assessment and treatment of speech and language disorders, and served as the Editor of *Language, Speech, and Hearing Services in Schools*, a major ASHA journal, from 1992 to 1998. A former school speech-language pathologist, Dr. Secord is a frequent conference presenter and a nationally recognized expert on clinical and educational assessment and the delivery of school-based services for children with special needs.