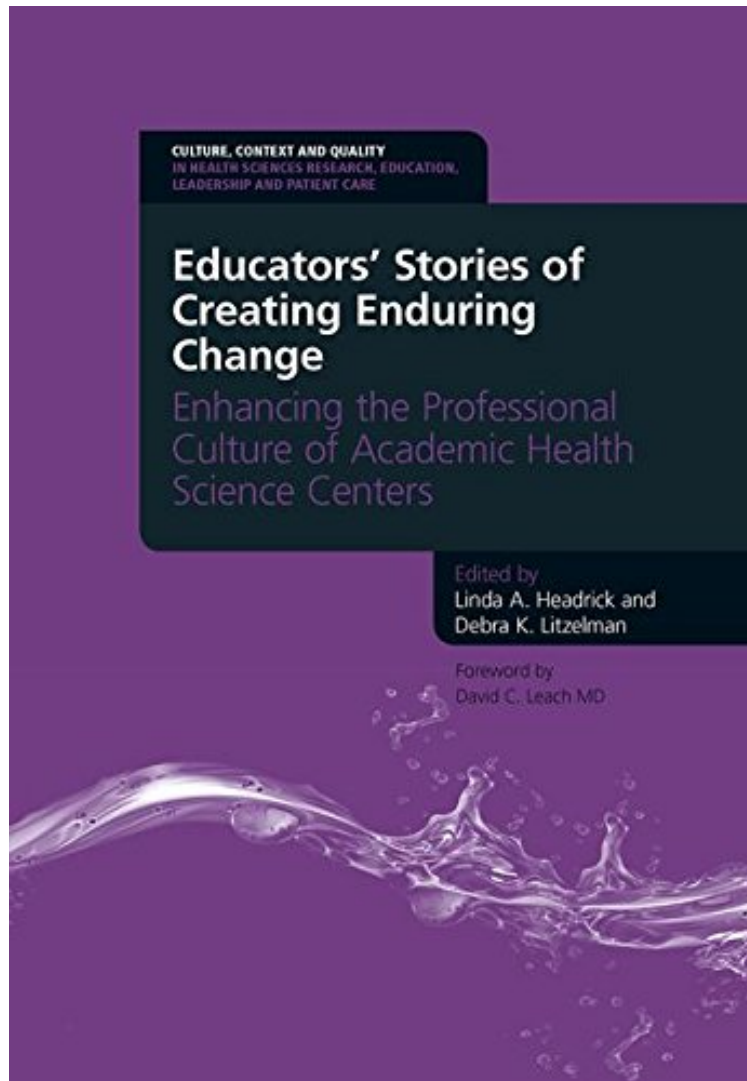


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# **Educators' Stories of Creating Enduring Change - Enhancing the Professional Culture of Academic Health Science Centers (Culture, Context and Quality in Health Sciences Research, Ed)**

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**From CRC Press : Educators' Stories of Creating Enduring Change - Enhancing the Professional Culture of Academic Health Science Centers (Culture, Context and Quality in Health Sciences Research, Ed)** before purchasing it in order to gage whether or not it would be worth my time, and all praised Educators' Stories of Creating Enduring Change - Enhancing the Professional Culture of Academic Health Science Centers (Culture, Context and

Quality in Health Sciences Research, Ed):

This inspiring new book weaves a web of stories focusing on people whose work in health professions education has touched the lives of others in very important ways. Each chapter is told from the viewpoint of an education innovator and is supplemented by short reflections from those individuals whose lives have been changed as a result of that work. With a focus on the process of innovation, the book organically explores various phases from conceptualization, implementation, evaluation, and dissemination. *Educators' Stories of Creating Enduring Change* generates a deeper understanding of an individual's capacity for creating enduring change. It is ideal for all medical professions educators. "We wanted to inspire other educators to live their dreams by following in the footsteps of a group of leaders in health professional education. By helping the authors tell their stories, we wanted the readers to experience their deep commitment - actually, it was more like a deep conviction - to realizing their vision of ways to improve health professional education and the learning environments. We asked these education leaders to write 'their stories' and lace their professional journeys with stories from those whom they have influenced along the way. In the end, our goal was to have a collection of librettos that would inspire readers to say, 'I can do that!'" From the Preface

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