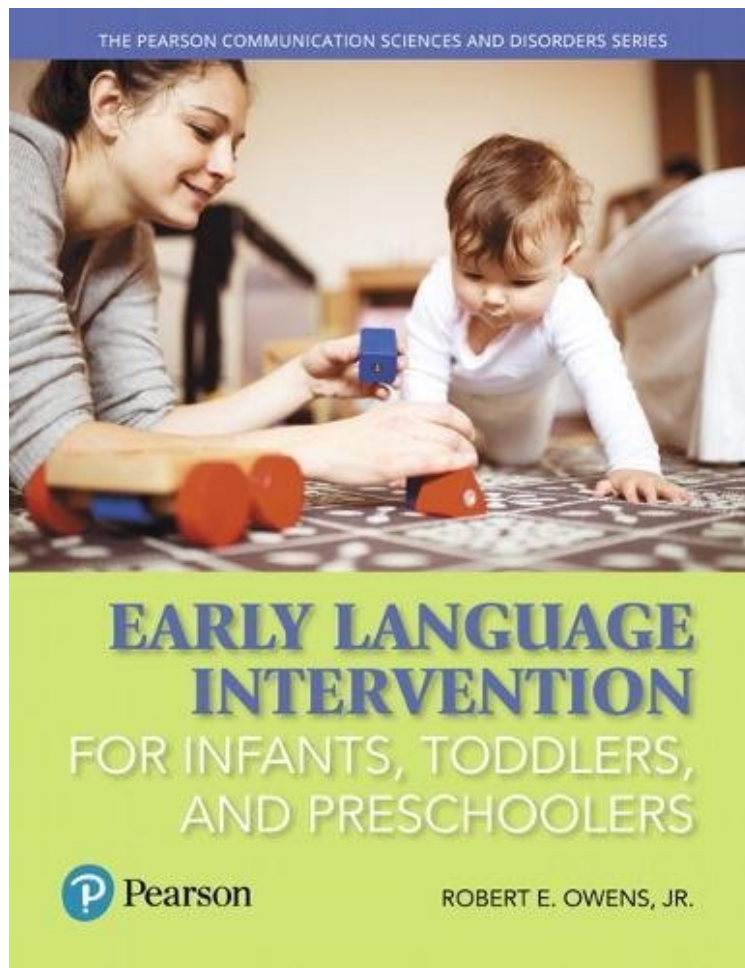


(Ebook pdf) Early Language Intervention for Infants, Toddlers, and Preschoolers (Pearson Communication Sciences and Disorders)

## Early Language Intervention for Infants, Toddlers, and Preschoolers (Pearson Communication Sciences and Disorders)

*Robert E. Owens Jr.*

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**Robert E. Owens Jr. : Early Language Intervention for Infants, Toddlers, and Preschoolers (Pearson Communication Sciences and Disorders)** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Early Language Intervention for Infants, Toddlers, and Preschoolers (Pearson Communication Sciences and Disorders):

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134509684. Early Language Intervention by Robert Owens is a comprehensive text on assessment and intervention with both verbal and nonverbal communication of infants,

toddlers, and preschoolers. Informative and authoritative, it offers practical guidelines for functional methods that highlight language use within the daily routines of the home and classroom. Designed as an undergraduate-level text for communication disorders students, it covers assessment and intervention of both verbal and nonverbal communication, including augmentative and alternative communication (AAC), with young children who need support in learning to communicate. Also included are valuable resources, tables, and materials particularly useful for clinicians in practice. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience.

From the Back Cover A new comprehensive text on assessment and intervention of both verbal and nonverbal communication of infants, toddlers, and preschoolers. From one of the best-selling authors in the fields of Language Development and Communication Disorders, Robert Owens Jr., comes a new, informative, authoritative text that offers practical guidelines for functional methods that highlight language use within the daily routines of the home and classroom. Designed as an undergraduate-level text for communication disorders students, it covers assessment and intervention of both verbal and nonverbal communication, including augmentative and alternative communication (AAC), with young children who need support in learning to communicate. Also included are valuable resources, tables, and materials particularly useful for clinicians in practice. About the Author Robert E. Owens, Jr, PhD (Dr. Bob) is an Associate Professor at the College of St. Rose in Albany, NY and a New York State Distinguished Teaching Professor. He holds the American Speech-Language-Hearing Association Honors of the Association. His teaching includes language development and language disorders courses and is the author of Language Development, An Introduction (9 editions) with Pearson, Language Disorders, A Functional Approach (6 editions), Program for the Acquisition of Language with the Severely Impaired (PALS) , Help Your Baby Talk, Introducing the New Shared Communication Method, and Queer Kids, The Challenge Promise for Lesbian, Gay Bisexual Youth. His Language Development text is the most widely used in the world and has been translated into Spanish, Korean, and Arabic. He has also co-authored Introduction to Communication Disorders, A Life Span Perspective (4 editions) with Pearson, written a score of book chapters and professional articles, and authored two as-yet unpublished novels which are sure to win a posthumous Pulitzer prize. In love with the sound of his own voice, Dr. Bob has presented over 200 professional papers and workshops around the globe. His professional interests are language disorders in infants, toddlers, and preschoolers who are also some of his best friends.