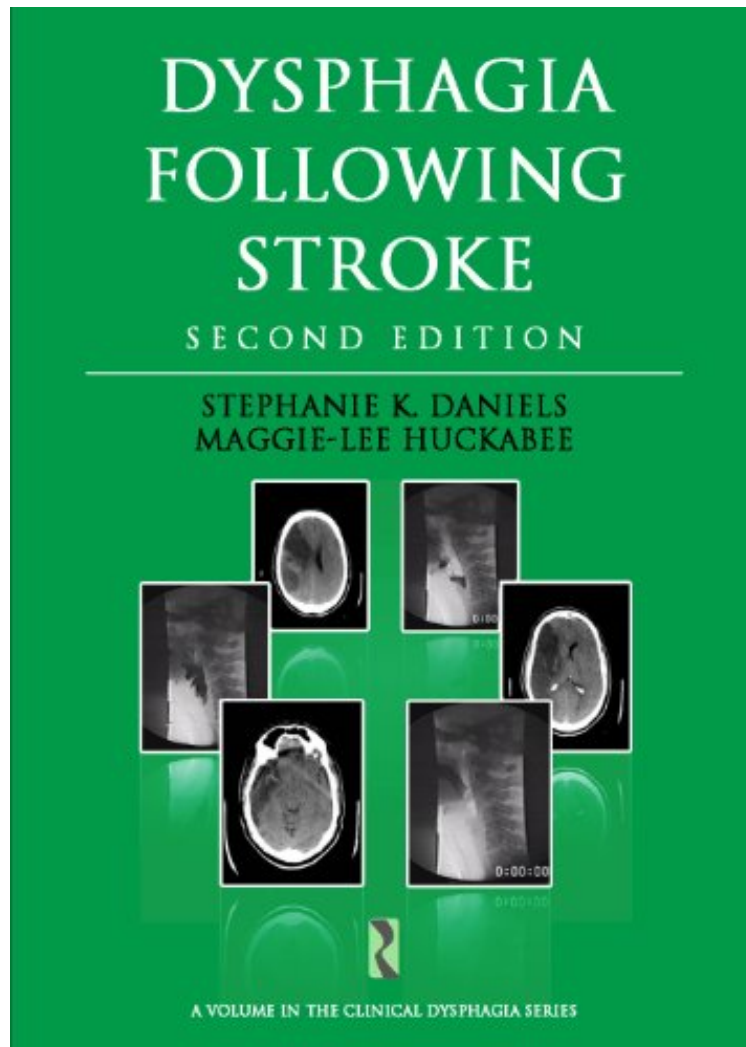


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Dysphagia Following Stroke (Clinical Dysphagia)

Stephanie K. Daniels, Maggie-Lee Huckabee
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This practical and easy-to-use handbook provides up-to-date coverage of the evaluation and treatment of swallowing disorders in the stroke population. The gap between academics and clinical practice is narrowed with the latest research packaged for clinical application. Particular focus is on the clinical and instrumental evaluation of swallowing, measurements of dysphagia, principles of care for patients with dysphagia following stroke, rehabilitation and risk management. Clinical examples are incorporated throughout the text to facilitate clinical integration and relevance. For the second edition, the authors have revised the text to reflect new research to guide clinical practice in evaluation and treatment, particularly the section on emerging modalities. A section on swallowing screening has been added, and the section on videofluoroscopic interpretation and treatment has been updated. With its updates and revision, *Dysphagia Following Stroke, Second Edition*, is sure to remain a favorite resource for clinicians treating swallowing disorders in the stroke population.

"Written by two very experienced practicing SLTs, each with a very solid research background, the book provides the reader with a thorough description of the current evidence base for the assessment and management of dysphagia. Among the 22 chapters, clear tables of evidence are provided, for example on the epidemiology of dysphagia in stroke, clinical features of aspiration, and rehabilitation strategies. [Refers to first edition.]" --Grace McCann, Deputy Editor, Royal College of Speech and Language Therapists, *Bulletin*, (2009)"This book provides a unique level of detail on dysphagia in the stroke population, thus making it a valuable contribution to the literature. The authors are clearly in tune with commonly occurring clinical practices as they provide substantial rationale to support the need for adequate objective testing as a prelude to appropriate intervention. [Refers to first edition.]" --Julia Edgar, PhD (Washington University School of Medicine), *Doody's Service*, (2009)"With its clinically relevant content and well-written text, this book provides information both for the junior and senior dysphagia clinician. The authors provide balanced and objective information which is well-grounded in research. The book's up-to-date discussion of challenging issues provide the readers with insights and methods by which to approach their roles and responsibilities. [Refers to first edition.]" --Stacey A. Skoretz, MSc, CCC-SLP, PhD Candidate, *Canadian Journal of Speech-Language Pathology and Audiology*, (2009)"The authors describe this book as practical and easy-to-use . This is an accurate synopsis. It is a complete resource for clinicians working within stroke settings. Students and newly-qualified therapists may also find it an excellent guide. It provides practical advice from assessment and diagnosis to management, intervention and remediation strategies. Although the focus is on the assessment and management of dysphagia, importance is also placed on cognition and communication assessments areas that may have a significant impact upon the assessment and management of swallowing disorders. Sequentially and logically written, the book details how to assess and manage various types of dysphagia following stroke. It outlines models for screening, clinical and instrumental assessment techniques, interpreting assessment findings and making a diagnosis, to teaching remediation strategies for rehabilitation. Tables make information clear and accessible, and clinical examples and case studies facilitate implementation in clinical settings. Research is also presented in a practical way so it can be applied to everyday practice." --Jess Karol, *Advanced SLT for We Do Therapy*, Royal College of Speech Language Therapists, (2014)"With its clinically relevant content and well-written text, this book provides information both for the junior and senior dysphagia clinician. The authors provide balanced and objective information which is well-grounded in research. The book's up-to-date discussion of challenging issues provide the readers with insights and methods by which to approach their roles and responsibilities. [Refers to first edition.]" --Stacey A. Skoretz, MSc, CCC-SLP, PhD Candidate, *Canadian Journal of Speech-Language Pathology and Audiology*, (2009)About the AuthorStephanie K. Daniels, Ph.D., is a research speech pathologist at the Michael E. DeBakey Veterans Affairs Medical Center in Houston, Texas and is Assistant Professor in the Department of Physical Medicine and Rehabilitation at the Baylor College of Medicine. Prior to obtaining her doctorate, she was a practicing clinician for twelve years. Her research and clinical work has focused on neurogenic dysphagia. Maggie-Lee Huckabee, Ph.D., practiced as a clinician for thirteen years before the frustration of never knowing the answers led her to an academic career. She is now senior lecturer in the Department of Communication Disorders, University of Canterbury and senior researcher at the Van der Veer Institute for Parkinson's and Brain Research in Christchurch, New Zealand. She still hasn't found the answers but is trying, with research interests focusing on the complexities of behaviorally-driven neural adaptation and biomechanical change leading to swallowing recovery. Dr. Huckabee has a great time supervising terrific, emerging researchers, overseeing a busy laboratory and enjoying the beauty of New Zealand.