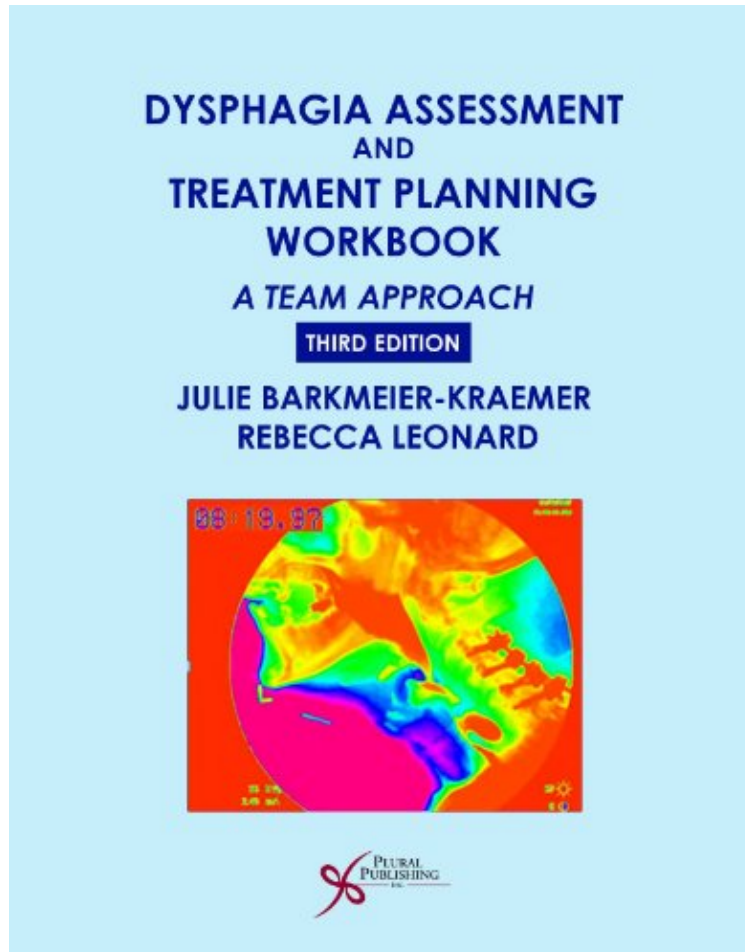


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# Dysphagia Assessment and Treatment Planning Workbook: A Team Approach

*Julie Barkmeier-Kraemer, Rebecca Leonard*  
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This workbook was designed as a companion to the textbook Dysphagia Assessment and Treatment Planning, Third Edition by Rebecca Leonard and Katherine Kendall. Based on Dr. Barkmeier-Kraemer's 14 years of experience teaching and training graduate students and colleagues in the area of dysphagia, several different activities were

formulated to facilitate understanding and engagement with each chapter in the associated textbook. Activity formats range from quiz questions, figure or picture labeling, case-based problem-solving (descriptive and utilizing media associated with text chapters), application of videofluorographic and FEES measures or ratings, and report writing. For all activities, answers or model responses are provided at the end of the workbook for the reader's reference. The activities provided in the Dysphagia Assessment and Treatment Planning Workbook, Third Edition were developed to help readers improve their understanding and implementation of clinical instruction in the area of dysphagia.

**About the Author** Rebecca Leonard, Ph.D. is a professor in the Dept. of Otolaryngology/HNS at the University of California, Davis. She is also the Clinical Director of the Voice-Speech-Swallowing Center in the ENT Clinic at the U. C. Davis Medical Center. She is a member of the American Speech, Language and Hearing Association, and she is an ASHA Fellow. Dr. Julie Barkmeier-Kraemer is a professor in the Department of Otolaryngology Head and Neck Surgery at the University of California, Davis. She is also a member of the Voice-Speech-Swallowing Center team, an affiliated member of the Center for Neuroscience and member of the faculty for the Neuroscience Graduate Group. Dr. Barkmeier-Kraemer received her undergraduate, M.A., and Ph.D. degrees from the University of Iowa and completed postdoctoral research with Dr. Christy Ludlow at the National Institutes of Health.