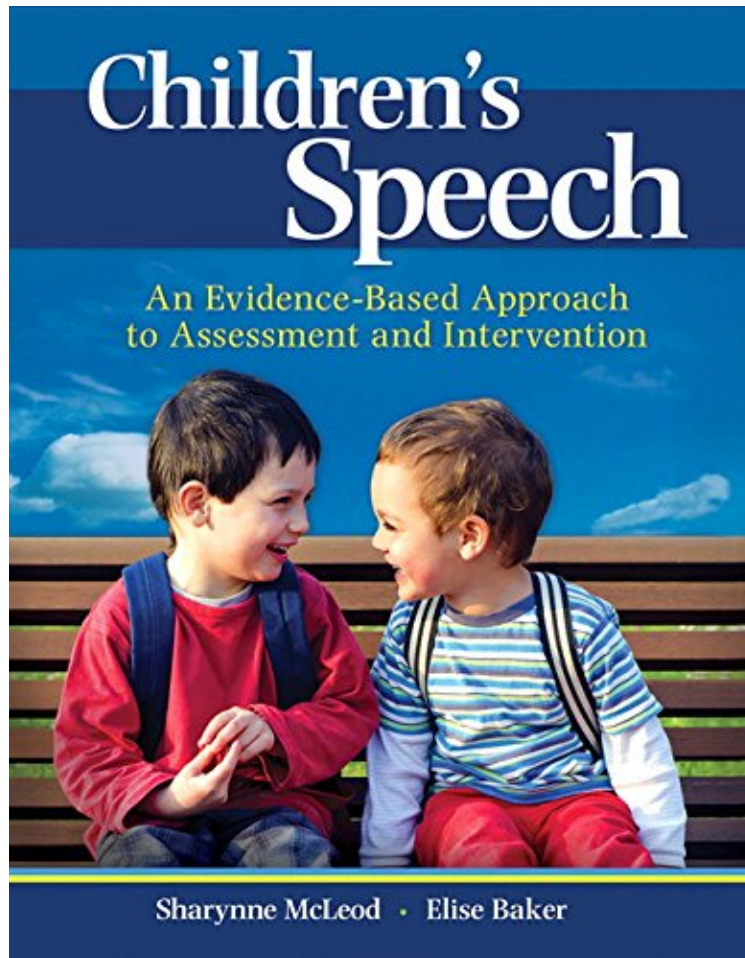


[Mobile pdf] Children's Speech: An Evidence-Based Approach to Assessment and Intervention (What's New in Communication Sciences Disorders)

Children's Speech: An Evidence-Based Approach to Assessment and Intervention (What's New in Communication Sciences Disorders)

Sharynne McLeod, Elise Baker
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#177719 in Books Elise Baker Sharynne McLeod 2016-06-13 Original language: English PDF # 1 10.70 x 1.00 x 8.40l, .0 #File Name: 0132755963656 pages Children s Speech An Evidence Based Approach to Assessment and Intervention What s New in Communication Sciences Disorders | File size: 31.Mb

Sharynne McLeod, Elise Baker : Children's Speech: An Evidence-Based Approach to Assessment and Intervention (What's New in Communication Sciences Disorders) before purchasing it in order to gage whether or not it would be worth my time, and all praised Children's Speech: An Evidence-Based Approach to Assessment and Intervention (What's New in Communication Sciences Disorders):

Children's Speech distills scientific evidence from around the world on sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention, and presents it with practical knowledge to prepare speech-language pathologists (SLPs) to work with children and their families. The book is guided by two contemporary frameworks that direct the successful management of speech sound disorders in children: evidence-based practice (EBP) and the International Classification of Functioning Disability and Health Children and Youth (ICF-CY). The foundation knowledge covers important topics including defining the population, types of speech sound disorders, anatomical structures, articulation and transcription of speech sounds, and theoretical foundations of speech and speech acquisition. Practical evidence-based knowledge is covered in chapters that mirror the stages of contact when working with children with speech sound disorders including assessment, analysis, goal setting, intervention principles and plans, intervention procedures, phonological interventions, motor speech interventions, and the conduct of EBP. The last chapter provides comprehensive clinical information for five clinical cases, including transcribed speech samples, case history information, assessment results and other real-life material. Throughout, readers are directed to complete clinical application tasks, drawing on the case-based information in this final chapter.

Children's Speech is not only a comprehensive and authoritative presentation of children's speech sound disorders (SSDs), written to and for evidence-based (student) clinicians, it is a well-designed course on the topic, complete with PowerPoint lecture notes and in-class activity suggestions, as well as challenging examination questions for each of the book's 16 chapters. It is packed with useful features, such as first-rate photographs and electro-palatograms of typical and atypical oral structures and their positions during speech, as well as repeated references throughout the book to five children with different types of SSD. Despite the density and depth of information it provides, the book is so clearly written, students and clinicians will want to keep it handy on their shelves for reference long after they complete their first reading. - Dr. Marc Fey, University of Kansas Medical Center

From the Back Cover Children's Speech distills scientific evidence from around the world on sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention, and presents it with practical knowledge to prepare speech-language pathologists (SLPs) to work with children and their families. The book is guided by two contemporary frameworks that direct the successful management of speech sound disorders in children: evidence-based practice (EBP) and the International Classification of Functioning Disability and Health Children and Youth (ICF-CY). The foundation knowledge covers important topics including defining the population, types of speech sound disorders, anatomical structures, articulation and transcription of speech sounds, and theoretical foundations of speech and speech acquisition. Practical evidence-based knowledge is covered in chapters that mirror the stages of contact when working with children with speech sound disorders including assessment, analysis, goal setting, intervention principles and plans, intervention procedures, phonological interventions, motor speech interventions, and the conduct of EBP. The last chapter provides comprehensive clinical information for five clinical cases, including transcribed speech samples, case history information, assessment results and other real-life material. Throughout, readers are directed to complete clinical application tasks, drawing on the case-based information in this final chapter. This First Edition: Distills the world's research on speech sound disorders across the areas of speech acquisition, assessment, analysis, diagnosis, and intervention.