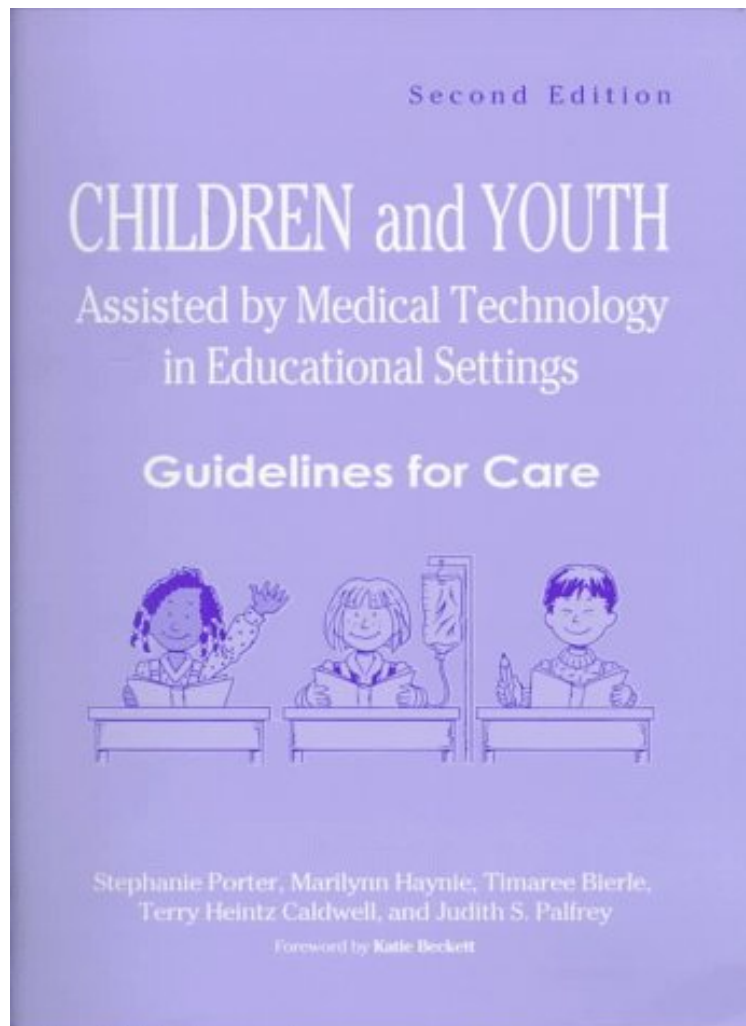


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4 of 4 people found the following review helpful. An Important and Useful ToolBy Sharon GrandinetteThis book is a valuable resource not only for those health care professionals working in schools today, but also for special education teachers who work with children with medical needs in the schools. This boook is a must as more and more students

with more involved special needs are being integrated into general education settings. I use this book as one of my texts in the graduate special education class I teach at the university and my students have remarked that it is a resource they will refer to often. The forms are valuable tools that can be used to address the needs of medically fragile children. I hope that the book is being considered for revision since it was first written in 1997.0 of 0 people found the following review helpful. So very glad to own this book, fabulous resource.By Linda C. SchiessI saw this book at a conference and decided I had to have it, not only for myself, but for any nurse substituting for me . What a great reference!0 of 0 people found the following review helpful. Guidelines for care in educational settingsBy Bonnie SayersThis is a spiral bound notebook consisting of 394 pages including an extensive glossary and index. There are roughly sixty pages of checklists that are perfect for photocopying and utilizing on a daily basis.The formats for these charts are adapted from Children's Hospital Chronic Illness Program. Charts are organized with the student's name, person trained and position in the top left corner. The columns allow for six dates to be entered under the following headings, Name and Procedure, Preparation, Identifies Supplies and Procedure. Located within these sections are numbered specifics anywhere from five to twenty. Many of the lists are two pages with the final line for the parent or guardian to sign and date.My main purpose in borrowing Children and Youth Assisted by Medical Technology in Education Settings: Guidelines for Care was to learn the correct terminology for the variations used in tube feeding along with the precautions and tools needed. There are diagrams that show the placements of the tubes as well as the pump, feeding bag, syringe and clamp.Also listed are points to remember, observations and possible problems that require immediate attention and those that are non emergencies. There are step by step guides on how to change tubes, along with the clean up of the area and how to dispose of tools and waste. The pages with explanations have these listed in italic font.The details and diagrams help to grasp the enormity of this decision while explaining how the education system handles students with special health care needs. This book is the manual to help prepare all those involved in the daily lives of the children and also adults who must utilize these pieces of equipment.

Containing detailed daily care guidelines and emergency-response techniques, this long-awaited second edition includes information on working with a range of students, including those who have HIV infection, rely on ventilators, utilize tube feeding, or require catheterization.Reviewed by experts across the country to ensure accuracy and usability, this hands-on reference helps school nurses, teachers, parents, school administrators, and health aides provide crucial care and support. Education-specific chapters cover every aspect of planning for inclusive classrooms, including information on personnel training, entrance planning and transition, legal requirements, and transportation issues.Sensitively written and extensively illustrated, this comprehensive resource also contains forms and checklists for organized record keeping and program planning.

"The thorough coverage provided in this book is impressive and is clearly the product of experts who know and understand the issues around meeting the needs of children with special healthcare needs in schools. This book provides a wealth of information for teachers, administrators and related service professionals who provide necessary healthcare procedures in schools every day." (Journal of the Council for Exceptional Children, Division for Physical and Health Disabilities 1998-01-01)"A comprehensive, hands-on reference guide." (The Inclusion Notebook 1998-01-01)About the AuthorTimaree Bierle, B.S.N., R.N., is an Assistant Nurse Coordinator at the Project School Care Institute for Community Inclusion, University Affiliated Program, Project School Care Children's Hospital in Boston, Massachusetts.