

# Childhood Language Disorders in Context: Infancy Through Adolescence

*Nickola Wolf Nelson*

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#5545777 in Books Merrill Pub Co 1992-09 Original language: English PDF # 1 9.75 x 8.50 x 1.00l, #File Name: 0675212030608 pages | File size: 68.Mb

**Nickola Wolf Nelson : Childhood Language Disorders in Context: Infancy Through Adolescence** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Childhood Language Disorders in Context: Infancy Through Adolescence:

1 of 1 people found the following review helpful. Language learning By N. Scott I have only read up to Chapter 3 this far however the book is loaded with information and useful quotes and examples. It is easy to understand, just a lot of reading and may take a while to get through each chapter.

Here is a comprehensive introduction to language disorders in children...one whose two-fold developmental/contextual perspective acknowledges that children's language learning systems include not only their skills, knowledge, and biological abilities...but also their language background, family settings, and the context in which they are attempting to learn language. The text's primary focus is on perspectives from normal development, and the bulk of the coverage is devoted to examination of expectations for early (infant through toddler), middle (preschool through early elementary), and later (middle elementary through adolescent) stages of learning language. These developmentally-gearred divisions are then used to guide discussions of language assessment and intervention for children who are not learning language normally, yet who have characteristics in common with their peers who are.

From the Back Cover This is a MAJOR revision of the previous edition. The language has become more accessible to readers, and material has been updated and included throughout. Speech-language pathologists of all levels of experience will turn to this comprehensive overview of language disorders across the childhood years. This book provides readers with information, instructional goals, and strategies within a systems framework to guide treatment of language disorders from infancy through adolescence in the context of culture, family, home, school, and work. Topics include: language and communication; assessment and intervention; causes, categories, and characteristics; balancing ages and developmental stages; and more. New material on assessment and intervention in early, middle, and later stages as well as a full chapter on severe communication impairment are also included. An solid reference for new and practicing speech pathologists.