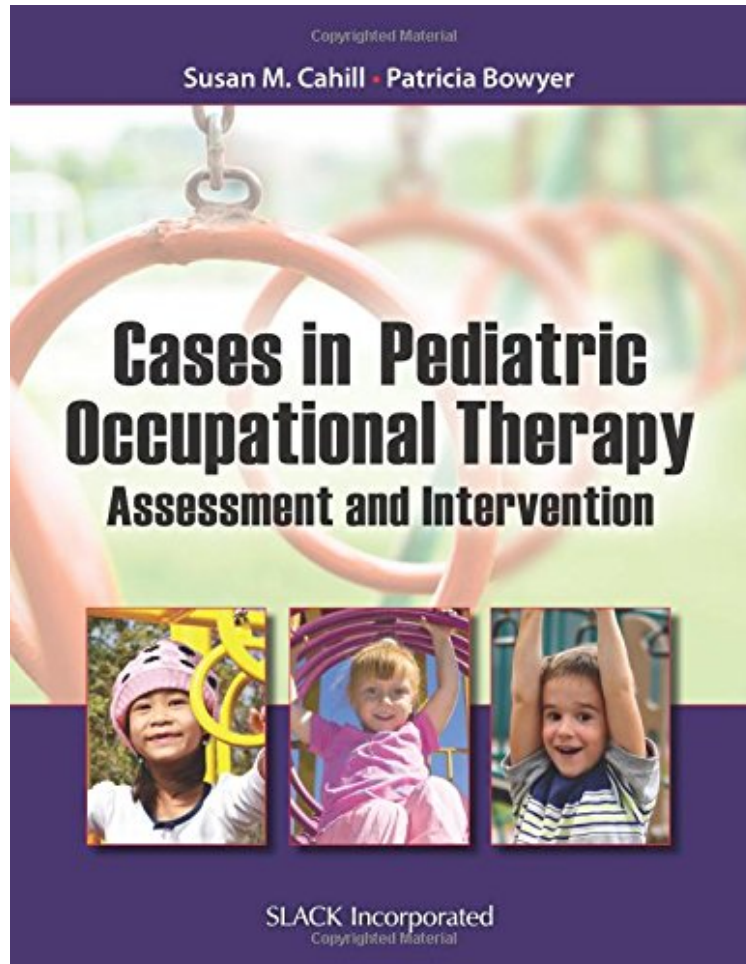


# Cases in Pediatric Occupational Therapy: Assessment and Intervention

Susan M. Cahill PhD OTR/L, Patricia Bowyer EdD OTR/L

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**Susan M. Cahill PhD OTR/L, Patricia Bowyer EdD OTR/L : Cases in Pediatric Occupational Therapy: Assessment and Intervention** before purchasing it in order to gauge whether or not it would be worth my time, and all praised Cases in Pediatric Occupational Therapy: Assessment and Intervention:

1 of 1 people found the following review helpful. Helpful book By TerryBook worked well with coursework

Cases in Pediatric Occupational Therapy: Assessment and Intervention is designed to provide a comprehensive collection of case studies that reflects the scope of current pediatric occupational therapy practice. nbsp; Drs. Susan Cahill and Patricia Bowyer, along with more than 50 contributors, begin each section with an introduction to the practice setting and direct instructors and students to additional resources for more information. The text includes more than 40 cases that include client overviews, relevant history and background information; information regarding

the analysis of occupational performance; information about progress in treatment; and questions to promote the development and refinement of clinical reasoning skills. Cases are presented from various practice settings, including: The neonatal intensive care unit, Early intervention, School systems, Outpatient services, Hospital-based settings, Mental health settings, Community settings. Each case included in *Cases in Pediatric Occupational Therapy* is written by professionals with first-hand experience working with pediatric clients from the specific practice setting, and it aligns with the occupational therapy process represented in the *AOTA's Occupational Therapy Practice Framework, Third Edition*. In addition, supplemental information, photographs, and video clips help to bring the cases to life. Instructors in educational settings can visit [www.efacultyounge.com](http://www.efacultyounge.com) for additional materials to be used in the classroom. *Cases in Pediatric Occupational Therapy* will guide occupational therapy students, faculty, and practitioners through effective clinical decision making during the selection of assessment procedures and the development of client-centered and context-specific intervention plans.

**About the Author** Susan M. Cahill, PhD, OTR/L completed her entry-level occupational therapy education at the University of Illinois at Chicago. She received a Master's Degree in Educational Leadership from Dominican University in River Forest, Illinois, and a PhD in Special Education from the University of Illinois at Chicago. Dr. Cahill has 17 years of experience as an occupational therapist, working primarily in pediatrics and the school systems. Her professional roles have included school administration, leadership of faculty, and implementation and evaluation of school-wide programs. Her research interests include supporting the occupational performance of children who are at-risk for learning and social emotional disabilities at school. Dr. Cahill is the author of many journal articles and chapters focused on pediatric occupational therapy practice and the co-author of another pediatric text. She has presented at local and national conferences and consults with many school districts.

Patricia Bowyer, EdD, MS, OTR, FAOTA is Associate Director and Professor in the School of Occupational Therapy-Houston, Institute of Health Sciences, Texas Woman's University, the Texas Medical Center. Dr. Bowyer's interests focus on increasing levels of life participation for children and youth with disabilities through the development of theory-based assessments and interventions. Dr. Bowyer is the primary developer of the Short Child Occupational Profile (SCOPE). Dr. Bowyer's research applies qualitative, quantitative, and mixed methods. Dr. Bowyer has 13 years of experience working with children and youth with disabilities. She has worked in school settings, home health, community based centers, and private practice. She received a certificate and Masters in Occupational Therapy from Eastern Kentucky University and a doctorate from East Tennessee State University. Dr. Bowyer was a postdoctoral research associate at Johns Hopkins University and a postdoctoral research assistant at the University of Illinois at Chicago in the Department of Occupational Therapy (NIDRR ARRT Grant, PI Dr. Gary Kielhofner).